

# **MEd in Educational Psychology**

## **Master of Education in Educational Psychology**

The Department of Education Sciences and Professional Programs provides training in the theory, research, and practice of the psychological mechanisms underlying teaching, learning, and human development of students as well as the related school processes and structures. The department also specializes in educational research, psychoeducational assessment, and school psychology.

The M.Ed. in Educational Psychology degree offers training in the theoretical principles, research, and practices of educational psychology. The degree is intended to facilitate career advancement within educational and community-based settings and to prepare candidates to pursue other advanced degrees in education or psychology. The M.Ed. in Educational Psychology degree consists of 33 hours of graduate coursework in the following areas:

- A. Foundations (15 hours)
- B. Electives (12-15 hours)
- C. Capstone Experience (3-6 hours)

The foundations courses consist of 3 hours of study regarding the educational and psychological foundations of educational psychology, 3 hours of learning and cognition, 3 hours of human development, and 6 hours of statistics, research design, and/or program evaluation. The specific courses chosen for the electives and capstone experience will vary according to the candidate's interests and the emphasis area, if any, that is chosen.

### **Emphasis Areas**

When completing the basic degree requirements for the M.Ed. in Educational Psychology, candidates may choose one of two optional emphasis areas: (1) Character and Citizenship Education or (2) Educational Research and Program Evaluation. These emphasis areas are created via completion of specified lists of courses from which to choose rather than 15 hours in free electives.

## Admissions Requirements

Admissions requirements include an earned baccalaureate degree from an accredited college or university with an overall grade point average of 3.0 or higher, a completed UMSL Graduate School Application Form, official transcripts from all colleges and universities attended, and two letters of recommendation.

## Curriculum (33 hours)

<b>Foundations</b>		
Educational <b>Psychology</b> Foundations		<del>3</del> 6
Choose <del>one</del> <b>two</b> of the following:		
ED PSY 6111	Educational Psychology	
ED PSY 6530	Foundations Of School Psychology <sup>1</sup>	
<del>Learning and Cognition</del>		<del>3</del>
<del>Choose one of the following:</del>		
ED PSY 6030	Instruction, Learning And Assessment	
ED PSY 6310	Psychology Of Learning Processes	
Human Development		3
Choose one of the following:		
ED PSY 6210	Life-Span: Individual and Family	
ED PSY 6215	Psychology Of Early Childhood	
ED PSY 6222	Advanced Studies in Child and Adolescent Development	
<del>ED PSY 6225</del>	<del>The Psychology of Adolescence</del>	
<b>ED PSY 6226</b>	<b>Mental Health and Development in the Schools</b>	

Research Methods		6
ED REM 6735 & ED REM 6750	Statistical Analysis for Education Research and Advanced Research Design In	
or		
ED REM 6710 & ED REM 6730	Educational Research Methods and Design and Educational Program Development and	
<b>Electives</b>		<b>12-15</b>
<del>Choose four or five of the following: <sup>±</sup></del>		
<del>ED PSY 6030</del>	<del>Instruction, Learning And Assessment</del>	
<del>ED PSY 6111</del>	<del>Educational Psychology</del>	
<del>ED PSY 6113</del>	<del>Psychopathology and Diagnosis</del>	
<del>ED PSY 6115</del>	<del>Personality And Social Development</del>	
<del>ED PSY 6210</del>	<del>Life-Span: Individual and Family</del>	
<del>ED PSY 6215</del>	<del>Psychology Of Early Childhood Development</del>	
<del>ED PSY 6217</del>	<del>Foundations of Citizenship Education</del>	
<del>ED PSY 6222</del>	<del>Advanced Studies in Child and Adolescent Development</del>	
<del>ED PSY 6225</del>	<del>The Psychology of Adolescence</del>	
<del>ED PSY 6417</del>	<del>Current Perspectives On Citizenship</del>	
<del>ED PSY 6445</del>	<del>Character Education And Development</del>	
<del>ED PSY 6448</del>	<del>Technology-Supported Inquiry Learning</del>	
<del>ED PSY 6450</del>	<del>Advanced Methods in Character Education</del>	
<del>ED PSY 6497</del>	<del>Problems</del>	
<del>ED PSY 6530</del>	<del>Foundations Of School Psychology</del>	
<del>ED PSY 6532</del>	<del>Psychoeducational Differences</del>	

<del>ED PSY 6536</del>	<del>Biological Bases of Behavior</del>	
<del>ED PSY 6540</del>	<del>Psychoeducational Interventions</del>	
<del>ED PSY 6542</del>	<del>Social-Emotional and Behavior Interventions</del>	
<del>ED PSY 6545</del>	<del>Consultation in Schools and Related Settings</del>	
<del>ED PSY 6550</del>	<del>Professional Issues In School Psychology</del>	
<del>ED REM 6497</del>	<del>Problems</del>	
<del>ED REM 6707</del>	<del>Classroom Measurement And Evaluation</del>	
<del>ED REM 6710</del>	<del>Educational Research Methods and Design</del>	
<del>ED REM 6716</del>	<del>Academic Assessment and Intervention</del>	
<del>ED REM 6718</del>	<del>Psychoeducational Assessment and Intervention</del>	
<del>ED REM 6719</del>	<del>Advanced Psychoeducational Assessment and Intervention</del>	
<del>ED REM 6730</del>	<del>Educational Program Development and Evaluation</del>	
12-15 Hours of graduate-level courses from any combination of the following curricular areas <sup>2,3</sup>		
Educational Psychology (ED PSY)		
Educational Research and Evaluation Methods (ED REM)		
Educational Technology (ED TECH)		
<b>Capstone Experience</b>		<b>3-6</b>
Choose one or two of the following:		
ED PSY 6590	School Psychology Practicum I <sup>1</sup>	
ED REM 6732	Advanced Educational Program Development and Evaluation	
ED PSY 6990	Internship	

<del>ED-REM-6732</del>	<del>Advanced Educational Program Development and Evaluation</del>	
<del>ED-REM-6990</del>	<del>Internship</del>	
EDUC 6998	Thesis Research <sup>2</sup>	
Total Hours		33

<sup>1</sup> Admission to School Psychology Program required

<sup>2</sup> Candidates choosing the Thesis Capstone Experience will have 12 hours of Electives

<sup>3</sup> **Up to 6 hours of graduate-level courses from other disciplines may be chosen in consultation with an Advisor.**

Sign-offs from other departments affected by this proposal

None

Rationale

Two of the Foundations courses (Ed Psy 6111/6310) historically have had considerable overlap and one of the two have had low enrollment. The proposed revisions combine content from the two courses and result in two courses that will have shared enrollments with other programs.